



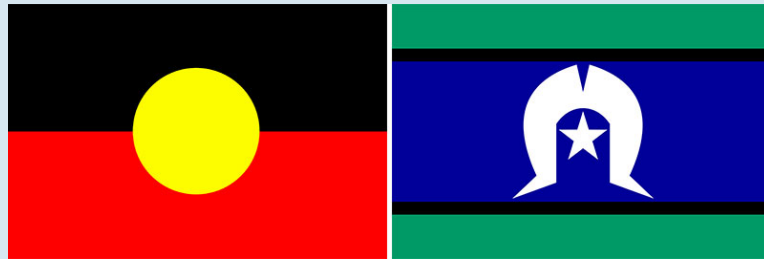
# 2024 Youth Parliament

Participant Information Night

29th February 2024



# Acknowledgement of Country



# Tonight's agenda

- Info about camp
- Expectations
- Meet the Taskforce
- Bill writing
- Comms. on YP
- Indemnity forms
- Support on program
- Question time





# Camp Information



Lake Dewar Discovery Camp  
339 Garrards lane, Myrning

## Participant Training Weekend (PTW)

*24<sup>th</sup> - 26<sup>th</sup> May*

- Learn parliamentary and debating skills
- Complete Bill writing
- Have fun and meet new people

## Week of Youth Parliament (WoYP)

*30<sup>th</sup> June - 5<sup>th</sup> July*

- Chamber meetings
- 3x Parliament House sitting days and debates
- Fun times with your new buds

# Camp Information

Getting to camp and getting home from camp...

Both PTW and WoYP you can:

- Get **dropped off** at and **picked up** from camp by someone else
- Catch our organised **shuttle bus**. Pick up and drop off point **NGV** on Swanston St
- Drive yourself to camp
  - last preference for us, there is **EXTREMELY LIMITED** parking at campsite
  - If you are driving, we recommend having at least one car friend as camp is exhausting and you will feel safer with another person



# Important Dates

What?	Due when?
3x Bill writing Mentor Meetings	Between 18 <sup>th</sup> of March and 28 <sup>th</sup> of April.
Bill draft submission	2 weeks after your last Mentor Meeting. All teams to have submitted by the 12 <sup>th</sup> of May.
PTW (Includes finalising your Bills)	24 <sup>th</sup> -26 <sup>th</sup> May.
Final Bill submission	7 <sup>th</sup> June, firm deadline.

# Expectations of Participants

- Commit to attending **all mentor and team meetings** (we've cut them down to make this easier this year)
- Attend the **entirety of the camps** - including the full Training Weekend and Week of Youth Parliament
- Adhere to the Y's '**Conditions of Participation**' while on camp (zero tolerance to alcohol, illicit drugs and weapons on camp)
- We create an **Adult Learning Environment** on camp and treat everyone the same. For those **over the age of 18**, understand our child safety processes and approaches will also include you. This makes camp as fair, consistent and as safe as possible.
- **Participate in all sessions and activities** to the best of your ability
- **Respect others and the diversity of opinions** of other Youth Parliamentarians and Youth Press Journalists (We have zero tolerance for behaviour, language or actions that are racist, sexist, homophobic, or in any other way discriminatory)
- Phone usage to be respectful of the program and the other people in and around the Youth Parliament program
- Understand that Youth Parliament is not affiliated with any political party or ideologies



# Meet the Taskforce





# Program Director & Youth Governor



Georgia Cutajar  
(she/her)  
*Program Director*



Kaitlin (Sheepy) Woolford  
(she/her)  
*Youth Governor*

# Logistics

Ash Nguyen  
(they/them)  
*Logistics Leader*



Al Curtis  
(they/them)  
*Logistics Coordinator*

Sam Jelley  
(he/him)  
*Logistics Leader*



# Communications and YPG

Navjot Kaur  
(she/her)

*Communications Leader*



Nicolas Ojeda Amador  
(he/him)

*Communications Leader*



Ash Penrose  
(she/they)

*Communications Coordinator*

Ruby Sait  
(she/they)

*YPG Leader*



Ravin Desai  
(he/him)

*YPG Leader*





# Wreck (Camp Experience)



Declan Negus  
(he/him)  
*Wreck Coordinator*

Scarlet Lee  
(they/them)  
*Wreck Leader*



Amelia Best  
(she/her)  
*Wreck Leader*



Gek Wylde  
(she/her)  
*Wreck Leader*



# Parliamentary Training p.1

Anna Scott  
(she/her)  
*Head of House*



Ryan Peterson  
(he/him)  
*Training Coordinator*

Lily Threthowan  
(she/her)  
*Head of House*



# Parliamentary Training p.2

Lucy Bice  
(she/they)  
*Training Leader*



Tim Reesink  
(he/him)  
*Training Leader*



Ella Shelden  
(she/her)  
*Training Leader*



Mills Inston  
(they/them)  
*Training Leader*



Everything you need to know about  
writing your Bill...

# Mentor Meetings

- **Resource people** will help you to coordinate and set meetings with a taskforce mentor
- 3 total meetings:
  1. Preliminary research and idea development
  2. Further research and clause brainstorming
  3. Adding structure and more detail ahead of PTW
- You will **finish** writing your Bills on **PTW** with support from the taskforce
- **Feedback** provided between meetings,
- You are expected to **continue work in between meetings**



# Bill Writing tips

## THE BILL IS HOW, THE DEBATE IS WHY

- The purpose of a Bill is to **describe a process** which will address an issue.
- State based topics only: *includes education, hospitals, transport (roads, railways and PT), emergency services, environment, police and corrections.*
- Our Bills are between **8-10 clauses long**, including 3 clauses which describe the issue and set context for the Bill.

# Topic Submission

They must be submitted to Ryan by 11:59PM, March 10th  
Topics will be assigned by March 15<sup>th</sup>.

Some examples of previous Bill Topics:

- Increasing Public Safety in Rural and Regional Areas
- Reforming the Education System
- Decreasing Temperatures in Urban Areas.

# Comms. within the YP program

## Stakeholder Meetings

- A chance to have additional perspective on your issue from an expert in the field
- You are encouraged to look into stakeholders on your own

## Youth Press Gallery

- Adjacent program to Youth Parliament
- Applications are OPEN!!

# Indemnity forms - *check your emails!*

**This is how we make sure we can meet your needs and keep you safe throughout your time on camp.**

You'll receive your form around March 11<sup>th</sup> - please aim to have it back by end of March.

If you'd like to have me and the logistics team flustered and pestering you, leave it until the day before training weekend!

*(pls don't do this ☹)*



# Support on the program

## What we can do to support a diverse range of young people

1. Ensure that our programmed activities are **reflexive** to the needs of participants (e.g. options for low-energy engagement, limited mobility, mindful of sensory sensitivity, inclusion of different learning styles, etc.)
2. Provide **gender-inclusive rooms** for those who request it
3. Provide **unisex toilets** in common spaces
4. Host a **disability carer** on-site for the duration of the program (who attends with the participant)
5. Provide a **quiet space** for participants to access separate from the facilitated activities for participants to go to self-regulate
6. Provide a **prayer room** for participants to use when needed
7. Provide access to **accessible toilet and shower facilities**

## What we *don't* have capacity to do

1. Guide participants through **heightened emotional or mental illness periods** such as extreme anxiety, anger, mania or depression
2. **Provide counselling** for participants regarding events or experiences
3. **Manage behavioural issues** such as absconding or violence
4. **Provide personal, extensive or ongoing care** for participants with a disability or additional welfare needs

# Question time...