

## **Mandatory Day of Remote Education Bill 2023**

A Bill for an Act to prepare regional and rural students for tertiary education by providing them with a mandatory day of remote education per week and providing valuable opportunities for students to take a proactive approach to their learning.

By provisioning a day of remote study, students from regional and rural Victoria shall learn how to conduct self-directed study in preparation for tertiary studies, and will minimize stress felt by these students.

A Bill for an Act relating to Mandatory Day of Remote Education.  
To be enacted by the Y's Victorian Youth Parliament.

## PART I—Preliminary

### Clause 1 Purpose

The main purposes of this Act are;

- (a) To assist students in preparing for tertiary study;
- (b) To expand access to university applications.

### Clause 2 Commencement

This Bill shall commence upon receiving assent from the Youth Governor of Victoria.

### Clause 3 Definitions

In this Bill;

- (a) **Academically at risk student** means a student deemed by their school to be at risk of failing one (1) VCE unit;
- (b) **AEU** means the Australian Education Union;
- (c) **Regional and Rural students** means students residing and attending a secondary college in an Outer Regional Australia zone or below as defined by the *Australian Statistical Geography Standard*;
- (d) **Remote learning** means the process of conducting education from home;
- (e) **VROM** means the Victorian Remote Learning Online Management Board.

## PART II – Establishment

### **Clause 4 Establishment of the Victorian Remote Online Management Board (VROM)**

- 4.1 The Victorian Remote Online Management Board (VROM) shall be established.
- 4.2 VROM shall be comprised of the following members;
  - (a) A secondary school student representative from a regional or rural area;
  - (b) An AEU representative;
  - (c) A teacher representative.
- 4.3 VROM shall oversee the application of remote educational capacities throughout Victorian Secondary Schools.

### **Clause 5 Day of Remote Learning**

- 5.1 Students shall take a day once a week to conduct remote learning;
  - (a) Students shall choose their preferred day;
    - (i) This shall be agreed with their secondary school.
- 5.2 Teachers shall ensure lessons are uploaded onto their schools chosen digital platform. Platforms include, but are not limited to;
  - (a) Compass;
  - (b) VOS;
  - (c) Class Dojo.
- 5.3 Students shall use this day of remote learning to adapt to an online learning structure.

### **Clause 6 At-Risk Students**

- 6.1 Students deemed at risk shall have their day of remote learning removed for one week;
  - (a) This shall be determined by the school and the student's teacher.
- 6.2 If a student is at risk in more than one subject, their day of remote learning shall be removed until all at risk statuses are resolved.

**Clause 7    Online Support Group**

- 7.1    VROM shall establish an online support group to assist students in remote learning.
- 7.2    The online support group shall offer advice such as;
  - (a)    Goal setting;
  - (b)    Study plans;
  - (c)    Online study tips.

**Clause 8    Online University and Tertiary Education**

- 8.1    Universities and other tertiary education institutions shall offer online courses.
  - (a)    Online courses shall be for regional and rural students' access.
- 8.2    Proof of regional or rural residence shall be provided to the preferred institution. Proof of residence includes;
  - (a)    Driving license;
    - (i)    Learner's permit;
    - (ii)   Probationary permit;
    - (iii)  Full drivers license.
  - (b)    Credit card statement with address listed;
  - (c)    School report within the previous 2 years.
- 8.3    Universities and other tertiary institutions shall offer online learning to all regional and rural students, regardless of age.